SI.No. 2557

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II Semester B.A./B.Sc./B.Com./B.B.M./B.P.A./B.S.W./
B.C.A/B.Sc. (Fec. Sc) Examination, April/May - 2018
(Semester Scheme) (2013 onwards) ENGLISH LANGUAGE - II
Prose and Language Component (Illuminations - II)
Time : 3 Hours
Max. Marks : 80
I. Answer two of the following :

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[2 \times 10=20]
$$

a) Describe how Chandu's strike taught a lesson to the village elders.
b) Discuss Goldsmith's opinion about National Prejudices.
c) Comment on the character of Rosemary Fell, in 'A cup of Tea'.
II. Answer two of the following :
$[2 \times 10=20]$
a) What did Jade wong learn in mill's college?
b) Describe the changed circumstances in the life of the Verger.
c) Summarise the thoughts/ideas of Dr. B.R Ambedkar, on how to destroy the caste system in India.
III. Answer two of the following :
$[2 \times 10=20]$
a) How does vera play mischief on Mr. Nutter?
b) What are Gardener's views on superstitions?
c) Summarise the tragic story of phatik chakravorti.

## Language Component

IV. a) Fill in the blanks with appropriate Articles: $[5 \times 1=5]$
i) He is $\qquad$ intelligent boy.
ii) I met $\qquad$ European.
iii) Rosemary gave her $\qquad$ cup of Tea.
iv) ideal society must have equality.
v) _darkest cloud has a silver lining.
b) Fill in the blanks with suitable prepositions :
$[5 \times 1=5]$
i) He went $\qquad$ Bangalore.
ii) Radium was discovered $\qquad$ Marie Curie.
iii) The bird is $\qquad$ the cage.
iv) She looked $\qquad$ the picture.
v) I am going $\qquad$ a walk.
c) Answer the following according to the instructions given in the brackets :

$$
[5 \times 1=5]
$$

i) He went some where. (Identify the adverb)
ii) Janaki came late. (Identify the adverb)
iii) This is an old book. (Identify the adjective)
iv) He is the tallest boy in the class. (Change into comparative degree)
v) China is bigger than other countries. (Change into superlative degree)
d) Choose the correct form of the verb and complete the sentence: $[5 \times 1=5]$
i) The shop $\qquad$ closed. (is/are)
ii) He $\qquad$ to the temple. (go/goes)
iii) One of them $\qquad$ done it. (has/have)
iv) She $\qquad$ tasty biscuits. (make/makes)
v) Students $\qquad$ read books, now a days. (don't/does't)

## 10102

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# II Semester B.A./B.Sc./B.Com./B.B.M./B.P.A./B.S.W./B.C.A/B.Sc. (Fc. Sc) Examination, April/May - 2018 <br> (Semester Scheme) (2006-13 onwards) <br> <br> ENGLISH LANGUAGE - II <br> <br> ENGLISH LANGUAGE - II <br> <br> Prose and Language Component (Reflections - II) 

 <br> <br> Prose and Language Component (Reflections - II)}

Time: 3 Hours
Max. Marks : 80
I. Answer two of the following : $[2 \times 10=20]$
a) How did 'Unto this last' influence Gandhi?
b) Summarize the story of the life of the man with the scar.
c) Narrate how Martin sees God through his kindness to fellow creatures.
II. Answer two of the following :

$$
[2 \times 10=20]
$$

a) Give an account of Iona Potapov's lonely and sorrowful condition.
b) How did martin Luther king portray the sufferings of the Black people in his address?
c) What is the significance of the white chalk according to G.K Chesterton?
III. Answer two of the following :
$[2 \times 10=20]$
a) What does Robert Lynd say about the pleasures of ignorance?
b) How does Lord Krishna persuade Arjun to fight against the Kauravas?
c) 'A self portrait' is an essay about Nehrus personality. Discuss.

## Language Component

IV. a) Write a letter to the Municipal Commissioner regarding the unhygenic conditions in your area.

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[1 \times 6=6]
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OR
Write a letter to the Principal asking him to grant 3 days leave to attend your brother's wedding.
b) Rewrite as directed :
[ $3 \times 1=3$ ]
i) Children like ice Creams (Frame a question. So as to get the underlined word as answer)
ii) Some politicians are dishonest (Frame a question, so as to get the underlined words as answer)
iii) The minister did not turn up for the function, $\qquad$ ? (Add a question tag)
c) Punctuate the following:
i) Japan and America formed an alliance.
ii) He said I am writing a letter.
d) Use four of the following idioms and phrases in your own Sentences :
$[4 \times 1=4]$
i) Now and then
ii) To give up
iii) To root out
iv) To take care
v) Fond of
vi) To bring about
vii) To make up
viii) To take over
e) Identify the adjective:
$[2 \times 1=2]$
i) It was a dark night.
ii) She sang a melodious song.
f) Rewrite as directed.
[2 $\times 1=2$ ]
i) He is more intelligent than any other boy in the class. (Change into superlative Degree)
ii) No other river is as long as the Nile. (Change into Comparative Degree)

